

# 2016-2017 Pre-AP ELA Syllabus ❖ Sugar Land Middle School ❖ Ms. Mena ❖ Room 505

## First Nine Weeks

Summer Reading Assessments  
Grammar/Vocabulary—Word Parts  
Short Stories—Literary Devices and Annotation  
Narrative Composition  
The Wonderful Wizard of Oz  
Expository Reading/Writing  
Imaginative Story

## Second Nine Weeks

Grammar/Vocabulary—Word Parts  
Continue Short Stories  
Annotation  
The Giver  
Begin Literary Analysis  
Imaginative Story  
Expository Reading/Writing

## Third Nine Weeks

Grammar/Vocabulary—Word Parts  
Literary Analysis/Poetry Unit  
Holocaust-Dehumanization Unit  
- Independent Novel section  
- Class Novel: Night  
- Mini-Research Project  
Complete Literary Analysis  
Expository Reading/Writing

## Fourth Nine Weeks

William Shakespeare Unit: *The Comedy of Errors*  
Creative Writing  
Present Research Project  
Grammar/Vocabulary—Word Parts  
1940's Unit: Farewell to Manzanar  
Expository Reading/Writing

### **Novel List:**

(It is suggested your child purchase copies of these books for annotation purposes. *If it is not possible to purchase an individual copy, class sets as well as online resources will be available.*)

- The Wonderful Wizard of Oz
- The Giver
- Night
- Farewell to Manzanar
- The Outsiders (for group discussions and independent study)

### **Homework Expectations:**

There will be vocabulary homework throughout the school year. All incomplete class work must be completed before class the next day. There **will be** outside class reading that **must be completed by the date given** in order for the student to be able to effectively participate in the discussions and assignments.

### **Classroom Rules and Expectations:**

1. I will be honest and respectful to my teacher and classmates.
2. I will raise my hand and wait for permission from the teacher before speaking.
3. I will bring required supplies and textbooks to class each day.
4. I will be in my seat and working on the Warm-Up before the tardy bell rings.
5. I will take care of personal business before entering the classroom.
6. I will use appropriate language and behavior in the classroom, halls, and on the grounds of SLMS.

### **Supplies: Your child is expected to bring required supplies to class every day and replenish when needed.**

- ◆ Highlighters/self-sharpening map pencils
- ◆ #2 Pencils (when requested)
- ◆ Black/Blue pens
- ◆ 100-page Composition Book
- ◆ Loose Leaf Notebook Paper
- ◆ Glue Sticks

**Contact Information** Email: joann.mena@fortbendisd.com | Phone: 281-634-3080

**Online Resource** Teacher Website: <http://rev-ela-tions.weebly.com>