Assignments for the Week of: November 16, 2020

ELA / 7

Monday:

Reading Comprehension / Listening Skills

• Students will read / listen to / analyze a listenwise.com article on memory and phone numbers

Creative Writing

• Student will continue the pre-writing process in creating an alternate ending for <u>The Giver</u> – "Chapter 24".

Homework:

- complete any missing or incomplete assignments
- "Chapter 24" of <u>The Giver</u> / Please note the different due dates for each of the four preliminary steps in writing your alternate ending.

Tuesday:

Analogies

- Practice analogies whole class
- Independent analogy assignment

Creative Writing

• If time permits, students will begin writing a rough draft of an alternate ending for <u>The Giver</u> – "Chapter 24".

Homework:

- complete any missing or incomplete assignments
- "Chapter 24" of <u>The Giver</u> / Please note the different due dates for each of the four preliminary steps in writing your alternate ending.

Wednesday:

Vocabulary

• Students will create Windowpanes of Wordly Wise Lesson 3 Vocabulary Words.

Creative Writing

• Student will continue creating "Chapter 24" of <u>The Giver</u>.

Homework:

- complete any missing or incomplete assignments
- "Chapter 24" of <u>The Giver</u> / Please note the different due dates for each of the four preliminary steps in writing your alternate ending.

Thursday:

<u>Grammar</u>

• Students will complete an activity on noredink.com

Creative Writing

• Student will continue creating "Chapter 24" of <u>The Giver</u>.

Homework:

- complete any missing or incomplete assignments
- "Chapter 24" of <u>The Giver</u> / Please note the different due dates for each of the four preliminary steps in writing your alternate ending.

Friday:

Reading Comprehension

- Students will read and analyze an article on giving thanks.
- Student will continue creating "Chapter 24" of <u>The Giver</u>. Homework:
 - complete any missing or incomplete assignments
 - "Chapter 24" of The Giver: Final draft due November December 3