



GRADE 8 ELA SYLLABUS

Ms. Jo Ann Mena

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Room 306

Welcome to *Grade 8 ELA*. I will be your teacher for this course. My goal is to provide you with the necessary tools to become avid readers and profound writers, but also to awaken a love of learning.

Throughout the school year, we will engage in:

- Reading Comprehension
- The Writing Process
- Vocabulary Development
- Listening and Speaking
- Drama
- Grammar

Evaluation / Grading Procedures / Course Grades Consist Of:

Homework

Tests / Projects

Quizzes

Classwork

ALMA, Google Classroom, Wordly Wise, NoRedInk, Listen Wise, and dolphindays will be used throughout the school year.

Resource: rev-ela-tions.weebly.com will be an additional class resource.

Class Time:

PERIOD 1	GRADE 8 OC	8:00 – 8:55
PERIOD 2	GRADE 7 OC	9:05 – 10:00
PERIOD 3	GRADE 8 OC	10:10 – 11:00
PERIOD 4	GRADE 7 OA	11:10 – 12:00
PERIOD 5	CONFERENCE	12:10 -1:00
PERIOD 6	GRADE 8 OA	1:40 -2:30
PERIOD 7	TEEN LEADERSHIP OC/LS	2:40 -3:30

Rules

- Be on time, on task, and prepared to learn EVERYDAY
- Respect the teacher, the classroom, other students, and yourself
- Be responsible for your own learning
- Clean up after yourself and your peers
- iPad is utilized in class as a learning tool – no game

Consequences

- Step 1: Warning
- Step 2: Parent Phone Call
- Step 3: Detention and Parent Phone Call
- Step 4: Principal Referral and all of the above.

Class Procedures:

- Come to class prepared and on time
- Write your full name, date, and course title on all submitted work

Textbook

We will be using Pearson Realize. Other resources include Wordly Wise and various expository, literature, novels, and drama selections.

- First Quarter Novel: Isaac's Storm
- Third Quarter Novel: Great Expectations

Homework:

The purpose for assigning homework is to reinforce concepts / skills taught in class. It also serves as a means to practice the skills necessary for success in the classroom. It helps to ensure that the students will be able to effectively participate in class discussions, assignments, and activities. Therefore, it is imperative that students complete all homework assignments. There will be occasions when unfinished classwork becomes homework.

Achievement:

Henry David Thoreau said:

"What you get by achieving your goals is not as important as what you become by achieving your goals."

I encourage you to be successful in this class. You are in control of the extent of your achievement via participation and engagement in all class activities. If, however, you are in need of assistance, please do not hesitate to ask.

- Email: joann.mena@nlcinc.com
- Conference Period: Period 7 (2:40-3:30)

Ms. Jo Ann Mena

GRADE 8

(The following is a suggested guide for Grade 8 ELA and may change due to student progress and/or teacher discretion.)

GRADING PERIOD	OVERVIEW	SKILLS PRACTICED
<p>First Grading Period</p> <p><i>Novel: <u>Isaac's Storm</u></i></p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Personal Narrative • Expository Reading and Writing • Creative Writing • Thematic Poetry • Drama 	<p><u>DRAMA</u></p> <ul style="list-style-type: none"> • Visualizing • Inferencing <p><u>EXPOSITORY TEXT</u></p> <ul style="list-style-type: none"> • Inferencing • Author's Purpose • Writing Informational Text • Inferencing • Making Connections
<p>Second Grading Period</p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Expository Reading and Writing • Creative Writing • Thematic Poetry • Drama 	<p><u>DRAMA</u></p> <ul style="list-style-type: none"> • Visualizing • Inferencing <p><u>EXPOSITORY TEXT</u></p> <ul style="list-style-type: none"> • Inferencing • Author's Purpose • Writing Informational Text • Inferencing • Making Connections
<p>Third Grading Period</p> <p><i>Novel: <u>Great Expectations</u></i></p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Expository Reading and Writing • Creative Writing • Thematic Poetry • Drama 	<p><u>DRAMA</u></p> <ul style="list-style-type: none"> • Visualizing • Inferencing <p><u>EXPOSITORY TEXT</u></p> <ul style="list-style-type: none"> • Inferencing • Author's Purpose • Writing Informational Text • Inferencing • Making Connections
<p>Fourth Grading Period</p>	<p><u>LITERACY:</u></p> <ul style="list-style-type: none"> • Vocabulary Development • Grammar • Short Stories • Expository Reading and Writing • Creative Writing • Thematic Poetry • Drama 	<p><u>DRAMA</u></p> <ul style="list-style-type: none"> • Visualizing • Inferencing <p><u>EXPOSITORY TEXT</u></p> <ul style="list-style-type: none"> • Inferencing • Author's Purpose • Writing Informational Text • Inferencing • Making Connections

ACKNOWLEDGEMENT

I have read and understand the classroom expectations and procedures listed in the

Grade 8 Syllabus:

(Student's Name - Printed)

(Student's Name – Signature)

(Parent's Name – Printed)

(Parent's Name – Signature)

(Parent's Phone)

(Parent's Email)