

SUMMER TUTORIALS

MS. MENA

Day 2



GRAMMAR HOMEWORK

Name _____ Date _____ Practice **1**

Sentences and Sentence Fragments

REMEMBER THE RULES

- A **sentence** is a group of words that tells a complete thought.
Many kinds of plants and animals thrive in deserts.
- Every sentence begins with a **capital letter** and ends with a **punctuation mark**.
- A **sentence fragment** is a group of words that does not tell a complete thought and cannot stand alone.
Many kinds of plants.

A. Circle **sentence** or **sentence fragment** for each group of words.

- | | | |
|---|-----------------|--------------------------|
| 1. Last year, Felicia visited the desert. | sentence | sentence fragment |
| 2. She recorded her feelings in a journal. | sentence | sentence fragment |
| 3. A list of desert plants. | sentence | sentence fragment |
| 4. There were many kinds of cactuses. | sentence | sentence fragment |
| 5. Felicia liked one called the prickly pear. | sentence | sentence fragment |
| 6. Beautiful blooms on some of the cactuses. | sentence | sentence fragment |
| 7. No leaves on most of the cactuses. | sentence | sentence fragment |
| 8. Wrote down the desert animals. | sentence | sentence fragment |
| 9. Drew sketches of some of the animals. | sentence | sentence fragment |
| 10. Her journal helps her remember the trip. | sentence | sentence fragment |

B. Choose words from the box to make each fragment a sentence. Write the words on the line.

11. Felicia _____ was especially interested in the jackrabbits.
12. Jackrabbits _____ are the fastest rabbits in America.
13. Their fastest speed is 40 miles per hour.
14. Their ears _____ can be eight inches long.
15. They get water by eating cactuses.

Their ears
by eating cactuses
Jackrabbits
is 40 miles per hour
Felicia



GRAMMAR HOMEWORK

Declarative and Interrogative Sentences

REMEMBER THE RULES

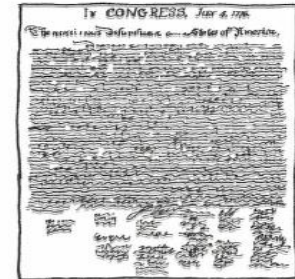
- A **declarative sentence** makes a statement. It ends with a period. (.)
I would like to go to a parade.
- An **interrogative sentence** asks a question. It ends with a question mark. (?)
Have you ever watched a parade?

A. Tell whether each sentence is **declarative** or **interrogative**. Circle your answer.

1. I remember being in a parade on the Fourth of July. **declarative** interrogative
2. I was on a float, dressed as Thomas Jefferson. **declarative** interrogative
3. Why is Jefferson important in America's history? declarative **interrogative**
4. Did he write the Declaration of Independence? declarative **interrogative**
5. I held a quill and pretended I was writing. **declarative** interrogative
6. My friend was dressed as Benjamin Franklin. **declarative** interrogative
7. Franklin had a printing business in Philadelphia. **declarative** interrogative
8. Have you heard about his experiments with electricity? declarative **interrogative**
9. Franklin helped write the Declaration of Independence. **declarative** interrogative
10. Who else helped write the Declaration? declarative **interrogative**

B. Fix each sentence. Add a period or question mark.

11. Do you know why the Declaration was written ?
12. How many British colonies were there in America ?
13. The Declaration was written on parchment .
14. Who signed the Declaration of Independence ?
15. Today it is kept in a sealed case to protect it .



At Home: Write two interrogative sentences about the Fourth of July. Then write two declarative sentences as answers.

GRAMMAR HOMEWORK

Imperative and Exclamatory Sentences

REMEMBER THE RULES

- An **imperative sentence** gives a command or makes a request. It ends with a period. (.) *Listen to the sounds of a rain storm.*
- An **exclamatory sentence** expresses strong feeling. It ends with an exclamation mark. (!) *How different the sounds are!*

A. Tell whether each sentence is **imperative** or **exclamatory**. Circle your answer.

- | | | |
|---|-------------------|--------------------|
| 1. Come see my science exhibit. | imperative | exclamatory |
| 2. Watch how I make rain. | imperative | exclamatory |
| 3. Please don't touch the controls. | imperative | exclamatory |
| 4. What a lot of rain! | imperative | exclamatory |
| 5. Oh, now there's a flood! | imperative | exclamatory |
| 6. How powerful water can be! | imperative | exclamatory |
| 7. Follow the path of the moving water. | imperative | exclamatory |
| 8. Notice what happens to the soil. | imperative | exclamatory |
| 9. Look at the houses. | imperative | exclamatory |
| 10. How dangerous a flood is! | imperative | exclamatory |

B. Fix each sentence. Add a period or an exclamation mark.

- Listen to the recording I made .
- How noisy rushing water is .
- Tell me what you think of my exhibit .
- What fun I had at the science fair !
- How exciting it was to win a blue ribbon !



Name #: _____

Date: _____



WRITING IDEAS

Paragraph of the Week®

Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

× **Monday**

DISREGARD DAY OF WEEK--
THIS IS STEP 1

Brainstorm all that you know about a **trip** that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

My trip to....

DISNEYLAND

DISNEY WORLD

LAST SUMMER

MY PARENTS, SISTER, AND GRANDPARENTS

TWO WEEKS

LOVED THE FOOD.

MY SISTER AND I ALMOST GOT LOST

MY PARENTS FOUND US RIGHT AWAY

WE PLAN TO GO BACK VERY SOON.

I HOPE MY GRANDPARENTS CAN JOIN US AGAIN.



PLOT

Plot is the series of events that make up a story. Plots have five main parts that always take place in the same order: beginning (where exposition, or setting and characters are introduced), rising action, climax (the most exciting part), falling action, and resolution.



<https://www.youtube.com/watch?v=PL00BybFu2I>

<https://www.youtube.com/watch?v=NpWHZJZQDSE>

PLOT

Put the Plot in Order

To the teacher: Cut out each plot action card and mix them up. The student puts the cards in the correct order.

The nurse helps
George into
the office.

Beth comes out
and says hello to
George.

George leaves
his house.

George walks to
Beth's house.

Beth runs to the
school office
for help.

George gets ready
to walk to school.

Beth and George
walk to school.

George falls on the
icy school steps.



PLOT

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Beth runs to the
school office
for help.

The nurse helps
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the office.



PLOT

Name: _____

Title of story: _____

Author: _____

Main Characters: _____

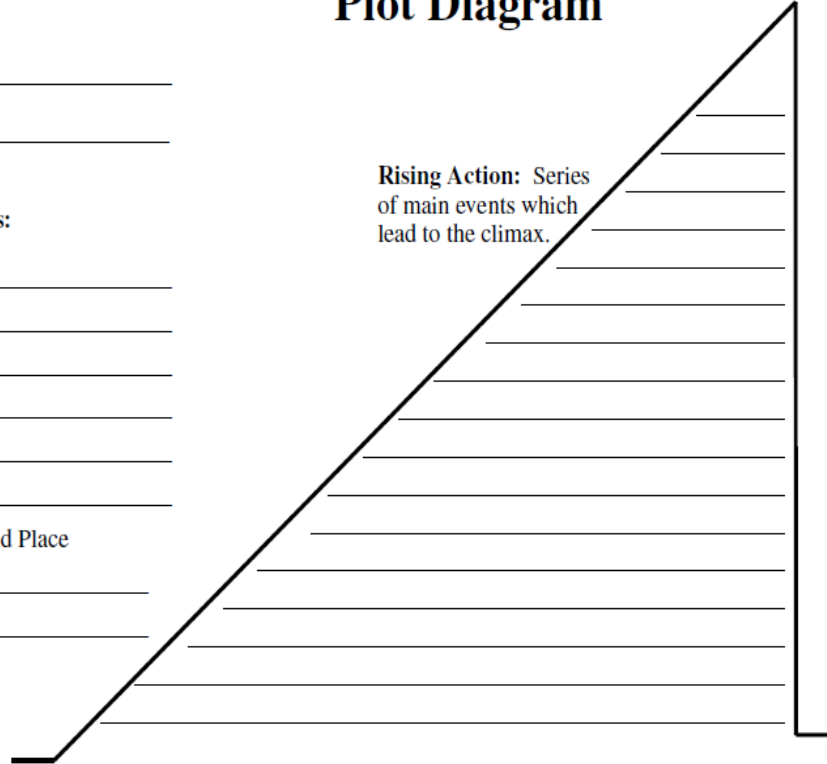
Setting: Time and Place

1. _____
2. _____

Exposition: A brief introduction of the characters, setting, and opening situation.

Plot Diagram

Rising Action: Series of main events which lead to the climax.



Climax: The turning point of the story.

Falling Action: Events that follow the climax. Logical result of climax.

Resolution: Outcome of the conflict.

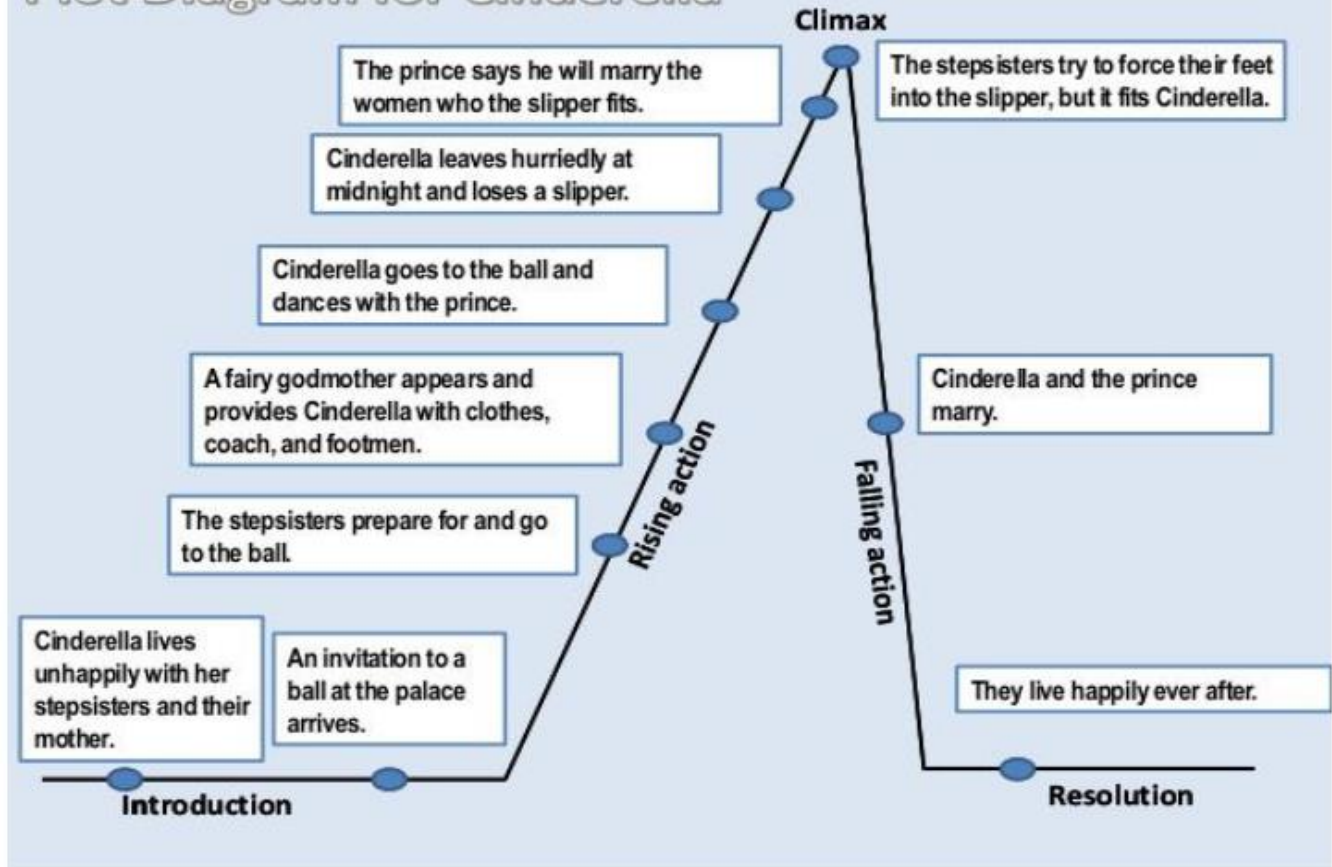
Conflict: Struggle between opposing forces. The problem in the story.

Theme: Author's message. (Sentence)



PLOT

Plot Diagram for Cinderella



<https://www.pinterest.com/pin/246642517066968686/>

PLOT

Choose one of the following stories and then create a plot chart:

1. The Three Little Pigs
2. Goldilocks and the Three Bears
3. Frozen I
4. Despicable Me I



Name: _____

Title of story: _____

Author: _____

Main Characters: _____

Setting: Time and Place

1. _____

2. _____

Exposition: A brief introduction of the characters, setting, and opening situation.

Plot Diagram

Rising Action: Series of main events which lead to the climax.

Conflict: Struggle between opposing forces. The problem in the story.

Climax: The turning point of the story.

Falling Action: Events that follow the climax. Logical result of climax.

Resolution: Outcome of the conflict.

Theme: Author's message. (Sentence)

JOURNAL WRITING

TOPICS: Admiration and Famous People

▶ Admiration

Write about someone who has a profession that you admire. What do you find inspiring about his or her job?

▶ Famous People

If you could be any famous person for a day, who would you want to be? Why?

