

SUMMER TUTORIALS

MS. MENA

Day 3



GRAMMAR HOMEWORK

Name _____ Vocabulary

Choosing Precise Synonyms

DIRECTIONS: Read each starter sentence. Then select the sentence that has the same general meaning, and which uses words that are appropriate for the context of the sentence.

B 1. **Starter sentence:** Jennifer's backflip was amazing.

- A. Jennifer's backflip was exasperating
- B. Jennifer's backflip was astounding.

A 2. **Starter sentence:** Jason ate a lot at the feast.

- A. Jason ate a lot at the banquet.
- B. Jason ate a lot at the event.

A 3. **Starter sentence:** Mary hopes she will be paid for her work.

- A. Mary hopes she will be compensated for her work.
- B. Mary hopes she will be commended for her work.

B 4. **Starter sentence:** Millie's cookies were tasteless.

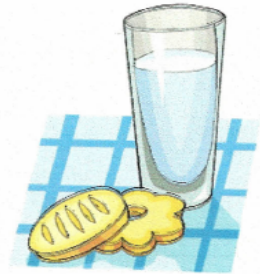
- A. Millie's cookies were boring.
- B. Millie's cookies were bland.

B 5. **Starter sentence:** Tommy really wants some chocolate.

- A. Tommy really admires some chocolate.
- B. Tommy really craves some chocolate.

A 6. **Starter sentence:** The boys were polite to Mrs. Little.

- A. The boys were courteous to Mrs. Little.
- B. The boys were curious to Mrs. Little.



GRAMMAR HOMEWORK

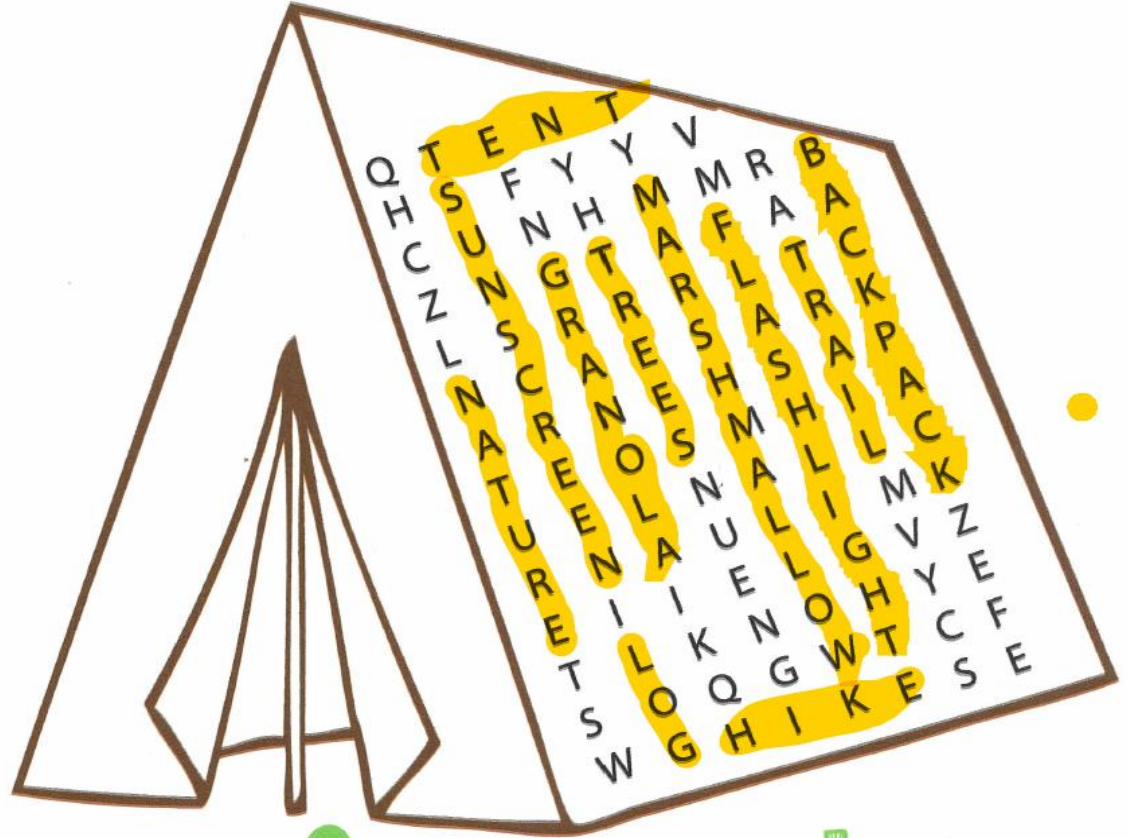
Reading
Vocabulary

LET'S GO CAMPING!



VOCABULARY

Camping is a fun outdoor activity that provides a chance to explore nature, go hiking, eat over a campfire, stargaze, and sleep in a tent. Watch out for bears as you search for the camping words below! They're spelled forwards, and up and down.



tent

backpack

flashlight



nature

hike

trail



trees

marshmallow



sunscreen

log

granola



What is your favorite camping activity?

GRAMMAR HOMEWORK

Vocabulary

Name _____

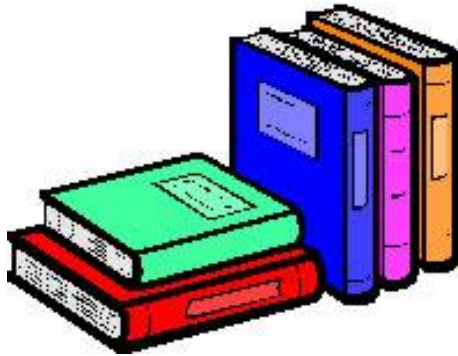
A Snowy Situation

Circle the correct spelling of each word in the box. Then write each correct word in the sentence where it makes the most sense.

1. While we were on the highway, we spotted a very aggressive driver.
2. He was weaving between lanes, using alternate turn signals as he moved.
3. To make matters worse, we were driving in a blizzard.
4. It was apparent that the safety of many travelers was at risk.
5. Mom was a very reliable motorist, and we were reassured by her careful driving.
6. She calmly navigated through the blowing snow and slippery roads.
7. Eventually, we noticed that a police officer had pulled over the dangerous driver.
8. We were reassured that he would not endanger any other drivers or passengers.
9. As we moved cautiously in the icy, frigid weather, we were eager to get to our destination.
10. Weary and a bit exasperated, we finally arrived at my grandparents' home.
11. Grandpa and Grandma were marking an incredible achievement, their 40th wedding anniversary.
12. Instead of celebrating with punch and cake as they had done at their wedding, we were happy to share an immense pot of hot chocolate!



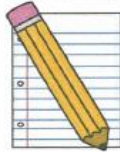
achievement/achievement
aggressive/aggressive
alternate/alternet
aparrent/apparent
blizard/blizzard
cautiously/cautously
endanger/indanger
eventually/eventually
exasperated/exasperated
imense/immense
navigated/navigated
reliable/relyable



WRITING IDEAS

Trip - Activity 2

Name #: _____ Date: _____



Paragraph of the Week®

Level 1

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be EVENTS. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : The trip to Disneyland was long.

Explanation : We drove for two days. My grandparents had to stop frequently to rest.

Detail Two : Our hotel was awesome.

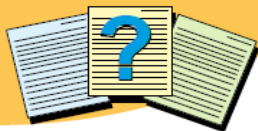
Explanation : We had in indoor and outdoor pool. My grandfather helped me to swim faster.

Detail Three : We couldn't agree all the time.

Explanation : My parents and grandparents disagreed on rides and restaurants.



PLOT



Build a Plot: Connect the Paragraphs

The plot of a story is the main action that runs through the whole story. It begins with a problem or situation and ends when the problem is solved or finished in some way.

Below is the opening of a story and the end of a story. Decide what the problem is, then what the steps, or plot actions, should be to link the beginning of the story with the end. You may have new characters or a new setting that should be added in your steps. There is space provided for three steps. You may add more if needed.

Beginning:

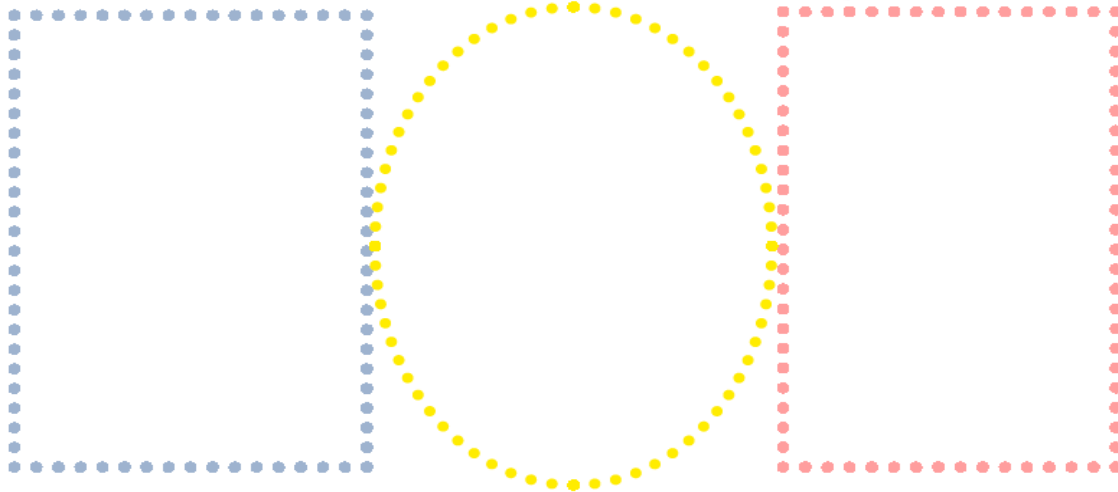
Jenny loved going to the mall with her mother. She liked looking in the windows of the stores and watching the people. There was always something exciting happening there. Sometimes there were bands that played, or sometimes there were special displays of plants and flowers.

One Saturday at the mall Jenny had stopped to watch the magician performing a magic trick. When she looked up, her mother was not there. In the crowded mall, Jenny was lost.

Step 1

Step 2

Step 3



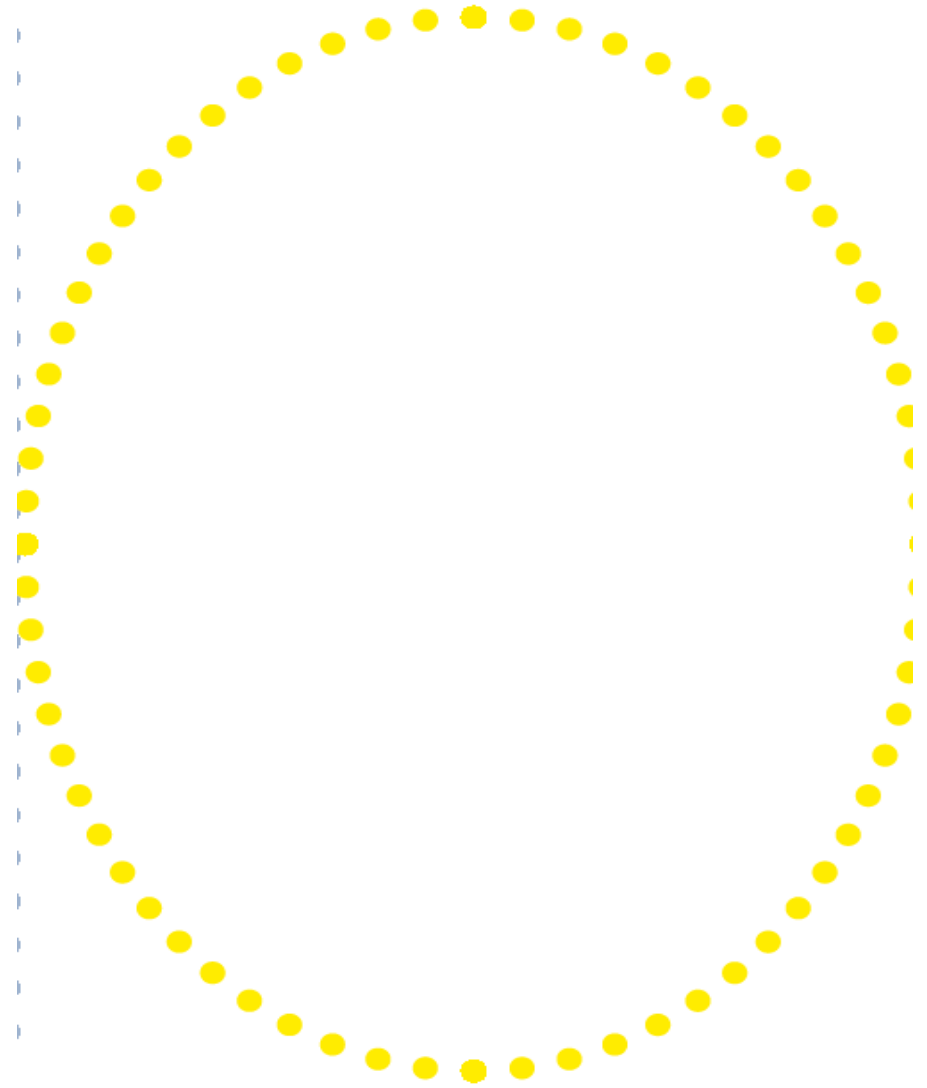
Ending:

In the police office at the mall, Jenny drank the juice that Officer Banks had given her. She was tired and ready to go home, but she was also glad that she had helped find the robber of the shoe store. Suddenly, her mother rushed into the office. Jenny was found!

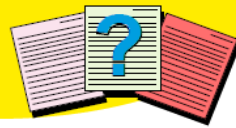


PLOT

Step 2



PLOT



Build a Plot: Write the Steps

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Beginning:

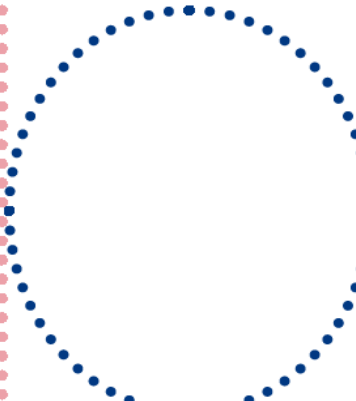
Lance walked quickly through the gate and into the alley. He went to the small pen he had built near the trash dumpster. The little puppy was curled up asleep on a blanket. Lance pulled out a water bottle and filled the water bowl. He reached in his pocket for the puppy food he had gotten from his friend Ben. He put the food in the bowl. The puppy woke up and wagged its tail.

Lance knew his parents would never let him keep this stray puppy. His father always sneezed around dogs. But Lance loved this silly little puppy, with its bright eyes and playful ways. Lance didn't know what he was going to do.

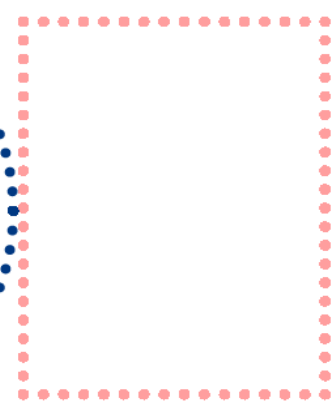
Step 1



Step 2



Step 3



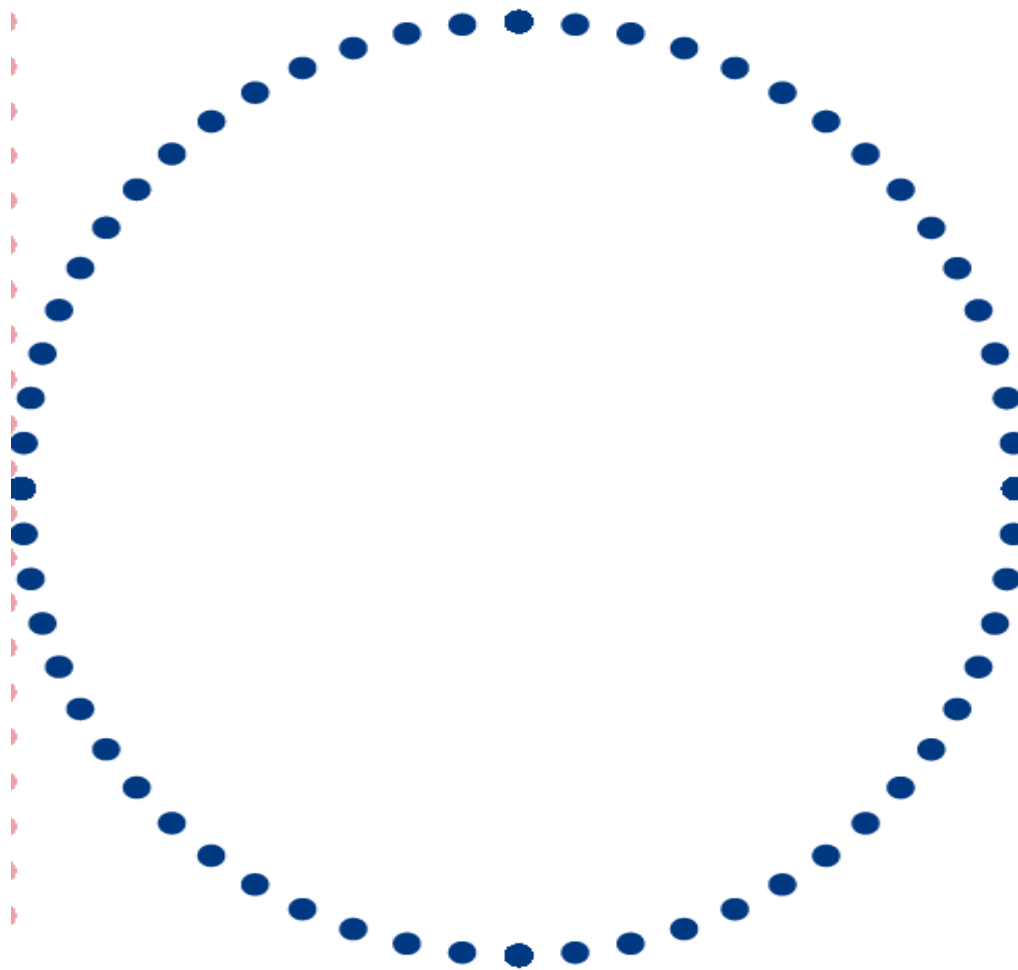
Ending:

Sunday afternoon Lance rang the doorbell at his aunt's house. He could hardly wait to play with Bright Eyes. When his aunt opened the door, Bright Eyes bounced around behind her. His aunt laughed. "Come in, Lance," she said. "Every dog deserves a little boy to play with," she said smiling.



PLOT

Step 2



STORY TELLING



<https://www.youtube.com/watch?v=nPfL0LToik0>

https://www.youtube.com/watch?v=b--Ndkp9_40

<https://www.youtube.com/watch?v=8yzY6buMflo>

<https://www.khanacademy.org/humanities/hass-storytelling/storytelling-pixar-in-a-box/ah-piab-we-are-all-storytellers/v/storytelling-introb>



PLOT

Aesop: Put the Events in Order

Aesop was a Greek writer who wrote stories called fables. A fable is a story that gives a lesson at the end. Here is one of Aesop's fables.

The Lion and the Mouse

A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her.

"Spare me!" begged the poor Mouse. "Please let me go and some day I will surely repay you."

The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally let the Mouse go.

Some days later, while stalking his prey in the forest, the Lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the Lion was free.

"You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."

Lesson: A kindness is never wasted.

Place the following actions in the story in the correct order by writing 1 in front of the first thing that happened, 2 in front of the second thing that happened, and so on.

- A. _____ The Mouse found the Lion in the net.
- B. _____ The Lion roared with anger.
- C. _____ The Mouse promises to help the Lion someday if he will let her go.
- D. _____ The Lion was asleep.
- E. _____ The Lion laid his paw on the Mouse.
- F. _____ The Mouse chewed the net to free the Lion.
- G. _____ The Lion went hunting and got caught in a net.
- H. _____ The Lion let the Mouse go.
- I. _____ The Mouse ran across the Lion's nose.
- J. _____ The Lion woke up.



PLOT

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- D. _____ 1 _____ The Lion was asleep.
- E. _____ 4 _____ The Lion laid his paw on the Mouse.
- F. _____ 10 _____ The Mouse chewed the net to free the Lion.
- G. _____ 7 _____ The Lion went hunting and got caught in a net.
- H. _____ 6 _____ The Lion let the Mouse go.
- I. _____ 2 _____ The Mouse ran across the Lion's nose.
- J. _____ 3 _____ The Lion woke up.



JOURNAL WRITING

TOPICS: Besties and Man's Best Friend

- ▶ What is the best book you've ever read? What made it so special?
- ▶ Do you share a bond with your dog or other pet? Describe your pet, and explain what makes your relationship unique.

