

## Assignments for the Week of: April 20 - April 24, 2020

### ELA | 7

Note: Access activities via [hyperlink](#) on this document or via **BUTTON** on the [rev-ela-tions.weebly.com](http://rev-ela-tions.weebly.com) Distance Learning Page.

#### Monday | CLASS MEETS via ZOOM:

Warm-Up:

- Students will engage in a Progress Check of **A. Short Story Writing Prompt B. Rough draft of creative writing** based on “A Dash for the Timber”.
- Discuss Quote of the Week

Activities:

- Students will share ideas/ask questions from writing assignments.
- Students will engage in a discussion of the Quote of the Week.
- Students will analyze an expository, “The Fault Line Threatening Dams”, via already created Cornell Notes.
- Students will answer questions from “The Fault Line Threatening Dams”.
- Students will address writing prompt based on the Quote of the Week.

#### **Homework:**

- **Writing Prompt based on “The Sea Devil” & “The Tiger’s Heart” due Tuesday, April 21, 2020.**
- **Rough draft of creative story based on “A Dash for the Timber” due Wednesday, April 22, 2020.**

Google Classroom

#### Tuesday | No Class Meeting:

Warm-Up:

- Review analogy strategies [via text](#) and [video](#) clip(s).

Activities:

- Students will complete *Analogy Problems* **ACTIVITY (AP)**.
- Students will engage in a sharing session of analogy problems tomorrow, April 14, 2020 via [Zoom](#).

#### **Homework:**

- **Analogy Problems / Worksheet – DISCUSSION on Wednesday, April 22, 2020**
- **Writing Prompt based on “The Sea Devil” & “The Tiger’s Heart” due TODAY @ 8:00.**
- **Rough draft of creative story based on “A Dash for the Timber” due Wednesday, April 22, 2020.**

Google Classroom

#### Wednesday | CLASS MEETS via ZOOM:

Warm-Up:

- A timely vocabulary word will be introduced by defining and using the new word in a sentence. Students will be challenged to use the new word in their daily activities.

Activities:

- Progress Check of Creative Writing rough draft based on “A Dash for the Timber” – due TODAY@ midnight.
- Students will review yesterday’s assigned analogy problems [via Zoom](#).
- Students will engage in a *Greek & Latin 7 ACTIVITY (GLW)*. Teacher will model 2-3 examples per section [via Zoom](#).
- Students will address a writing prompt using the *Word of the Week*.

#### **Homework:**

- **Rough draft of creative story based on “A Dash for the Timber” due Wednesday, April 22 2020 @ midnight.**

### **Thursday | No Class Meeting:**

Warm-Up:

- Review diagramming sentences strategies via [text](#) and [video](#) clip(s).

Activities:

- Students will engage in *Diagramming Sentences* **ACTIVITY (DS)**.

### **Homework:**

- **Sentence Diagrams – DISCUSSION on Friday, April 24, 2020**

### **Friday | CLASS MEETS via ZOOM:**

Warm-Up:

- Students review sentence diagramming skills.

Activities:

- Students will review yesterday's assigned diagramming [via Zoom](#).
- Students will view sentences / copy sentences to diagram for homework.
- Students will engage in a Writing Prompt based on Monday's expository: "The Fault Line Threatening Dams".
- If time permits, students will view short video clips on California's dam crisis:

<https://www.youtube.com/watch?v=Cg-isID0u4E>


<https://www.youtube.com/watch?v=cdlpRrLF4il>

- If time permits, students will view a short video clip on the Hoover Dam:

<https://www.youtube.com/watch?v=SURmvPckfkl>

### **Homework:**

- **Students will submit sentence diagrams from today's PowerPoint via Google Classroom on April 24, 2020 by 8:00 PM.**



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